

NACAC Conference & GWI Conference 2024

Call for Proposals Process Explained



Webinar Objectives

By the end of this webinar, you will be able to:

- 1. Create your account
- 2. Navigate the application site
- 3. Successfully submit your education session proposal application(s)
- 4. Optimize your application(s)

2024 CFP Process Changes

We listened to your feedback from GWI & NACAC Conference 2023:

On the content management process

On the content and event schedule

On user experience



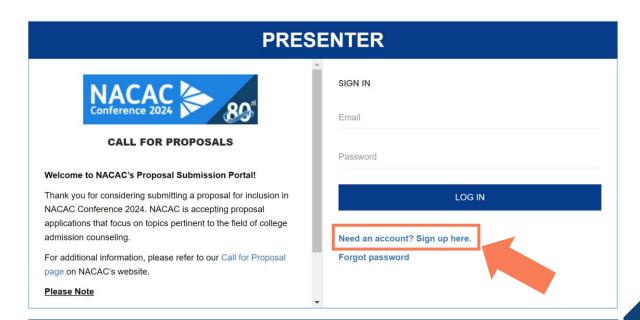


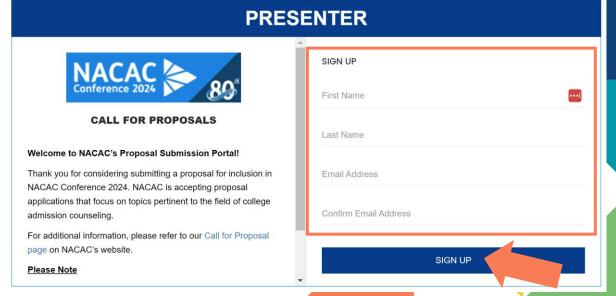
How to Complete Your Submission

Step 1a: Create Your Bravura Account

- 1. Go to the Call for Proposals Submission Portal.
 - NACAC Conference CFP Site
 - GWI Conference CFP Site
- 2. On the bottom-right, click Need an account? Sign up here.
- 3. To sign up, provide your name and email address. Then click **SIGN UP**.







Step 1b: Create Your Bravura Account

4. Check your inbox and junk/spam folder for an email with the information you need to log into your account.

 Log into your account using the login information provided in the email you received. Message from NACAC Conference 2024 Abstract Management System

pd@nacacnet.org via amazonses.com

to me, noreply ▼

You have been added as an author for [NACAC or GWI Conference 2024].

Use this link to proceed: Author Portal

Login: [your email]
Password: *****

Hi [your name],

Please reach out to NACAC Education & Training with any questions you may have.

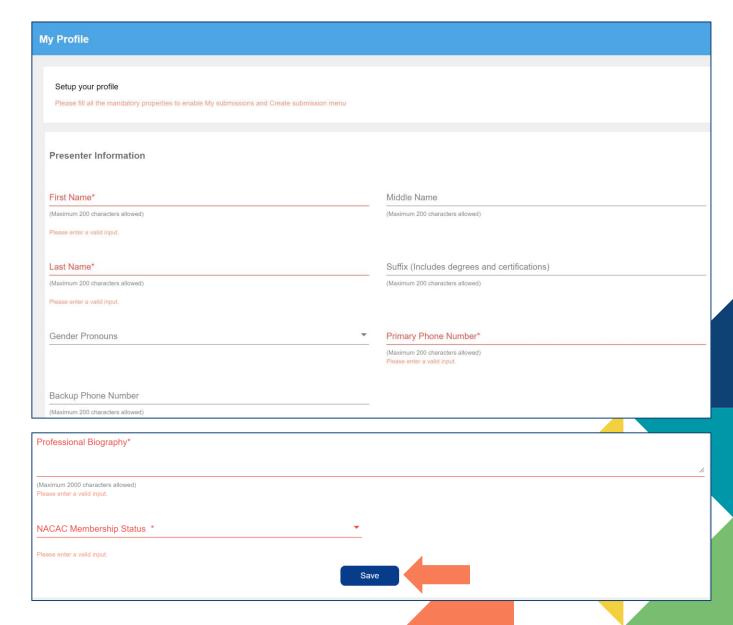
Sincerely, NACAC Education & Training speakers@nacacnet.org



Step 1c: Create Your Bravura Account

Once you log in, you will be prompted to set up your profile.

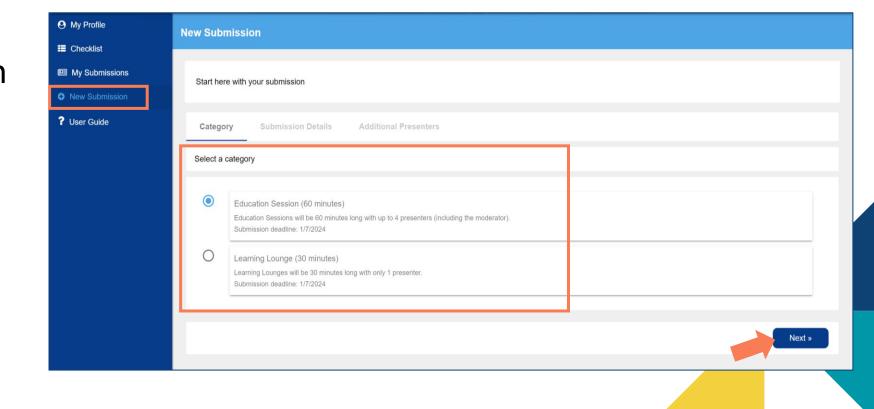
- 6. Answer the questions provided about yourself.
- 7. Click **Save** at the bottom of the page when you are finished.





Step 2a: Completing a Proposal Submission

- 1. Click **New**Submission in the navigation menu on the left.
- 2. Select the type of session you wish to present at the conference.
- 3. Click Next.

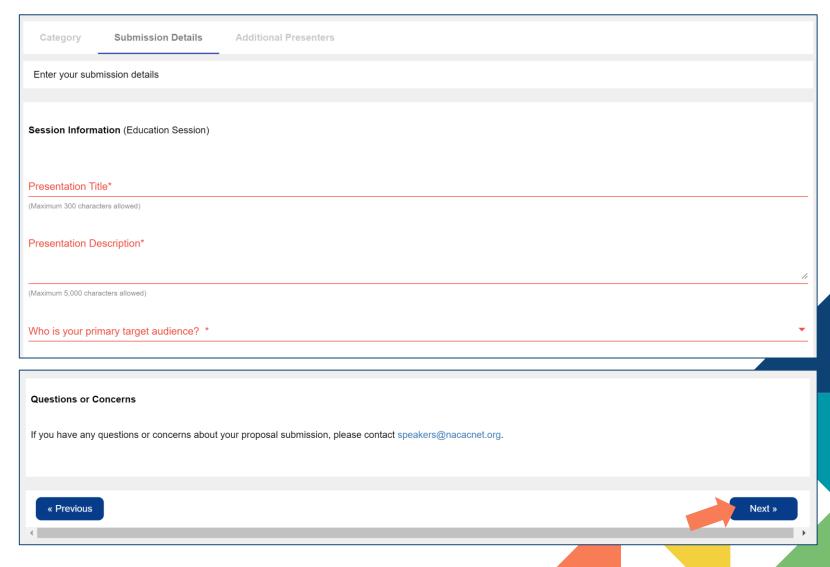




Step 2b: Completing a Proposal Submission

4. Answer the provided questions about your proposed session.

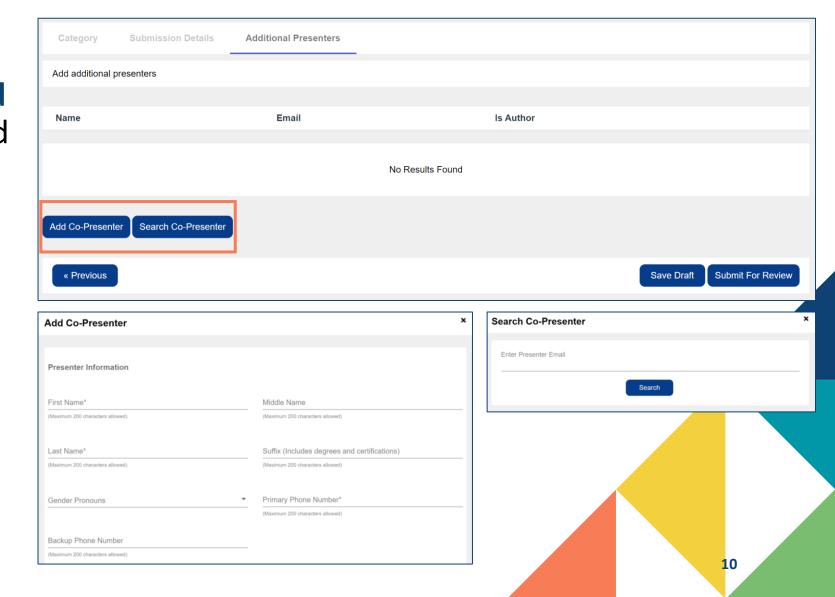
5. At the bottom of the page, click **Next**.





Step 2c: Completing a Proposal Submission

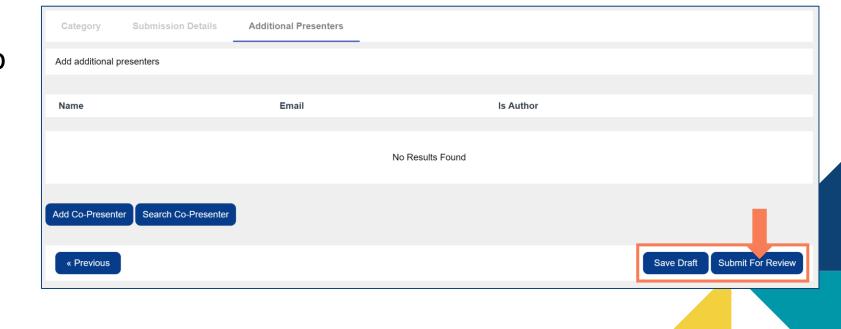
6. If you have copresenters, click the Add **Co-Presenter** button and provide their information. If the copresenter you are trying to add already has an account, find them by clicking the Search Co-Presenter button.





Step 2d: Completing a Proposal Submission

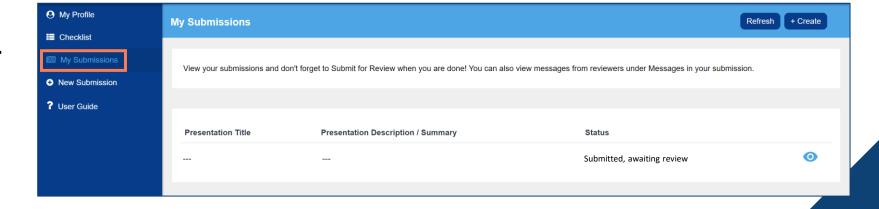
7. Once all your copresenters have been added (or if you have no copresenters), click **Submit for Review** to submit your application or **Save Draft** to finish and submit your application later.





Step 2e: Completing a Proposal Submission

8. To review any applications you have started and/or submitted, click My Submissions in the navigation menu on the left.







Optimizing Your Submission

For all submissions, we encourage...

- Collaborative strategies
 - E.g. CBO and school counselors, public and private, secondary and post secondary perspectives etc.
- Equity in college access
- Actionable takeaways & resources



Learning Objectives

Short statements that describe what attendees will be able to do after participating in the session

Proposals need to identify three learning objectives

Assessed as part of your proposal submission



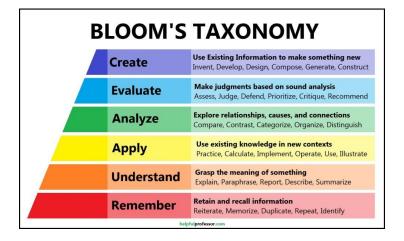
Tips for Writing STRONG Learning Objectives



- Use the sentence stem
- "At the conclusion of this session, participants will be better able to:

2

Don't forget to BLOOM!



3

 Each learning outcome should include an active verb.



Classification system used to define and distinguish different levels of human cognition from simple to complex.

BLOOM'S TAXONOMY

Use Existing Information to make something new Create Invent, Develop, Design, Compose, Generate, Construct Make judgments based on sound analysis **Evaluate** Assess, Judge, Defend, Prioritize, Critique, Recommend Explore relationships, causes, and connections **Analyze** Compare, Contrast, Categorize, Organize, Distinguish Use existing knowledge in new contexts **Apply** Practice, Calculate, Implement, Operate, Use, Illustrate Grasp the meaning of something **Understand** Explain, Paraphrase, Report, Describe, Summarize Retain and recall information Remember

Reiterate, Memorize, Duplicate, Repeat, Identify

Connecting Sessions to Bloom's Taxonomy

	Looks Like	Sample Activities			
Create	Use existing data to create something new	 Developing hypotheses for solving problems Designing new programs 			
Evaluate	 Use data to support a hypothesis Establish objective measures 	Success measuresPros & consSurveys/research			
Analyze	 Flips to participant-led learning Structured time provides a framework investigation 	DebateResearchFlowcharts			
Apply	Includes on-the-job elements	Action planningOwn-case studiesGallery walk			
Understand	Explore the whyConnect the dots	 Case studies Mind maps Discussions (summarizing, think-pair-share) 			
Remember	Define termsHighlight relevant facts	Flashcards/memory activitiesReading materialsPresentations and videos			

Examples of STRONG Learning Objectives

At the conclusion of this session, participants will be better able to:

- **Promote** a culture within their organization that acknowledges all individuals and addresses the opportunity for change in all organizational spaces.
- Develop leadership skills through the lens of social justice.
- **Describe** ways that we struggle between prioritizing our well-being and meeting the expectations of our profession.
- **Plan** for and **implement** strategies to feel more empowered to continue to create change while putting themselves first.
- Assess inequitable practices in their application review process and recommend changes.
- Illustrate the need to push for and implement antiracist practices in their application evaluation processes.



Tips for Writing a **STRONG** Session **Proposal**

Proposals are more than simply a synopsis of your presentation topic

Look carefully at the selection criteria before you start writing and reference that information in your session description

Keep your proposal focused and well organized

Clearly define your intended audience

Consider audience engagement

Proofread

Example of STRONG Session Description

"In 2023, over 300 anti-LGBTQIA+ bills were introduced in statehouses across the country with the vast majority targeting transgender youth. Thus, the landscape for transgender students has quickly become a minefield that has left many counselors unsure of how to assist students. This workshop will provide tangible actions to support transgender, non-binary, and gender-expansive high school and college students to navigate the current political landscape and find resources to support their educational journey. Hear from Sam, a transgender student who transitioned in high school and now works in college admission along with his mom, who was his high school counselor. Additionally, you'll hear from leaders at Occidental College and the human rights campaign and walk away with concrete steps to empower transgender students and their families as they navigate the shift from high school to college."

- Highlight the problem being addressed
- Possible solutions to be presented
- Voices we will hear from
- Action items



Application Rubric

Application Completion

1.	Compliance & Accuracy The proposal application is complete. All the information is accurate and up to date. ☐ Yes ☐ No
2.	Content & Application The correct intended audience and content level were selected. The submission matches the selected content strand(s) Yes No
3.	Deliverable Tools There are deliverable tools that would be of value to attendees. ☐ Yes ☐ No

Application Rubric

Application Content

Criteria		Ranking				
Speakers' Professional Experience The speakers' experience match what is required to present.	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	
Session Summary The description of the session is clear and well thought out.	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	
Session Topic The topic is relevant and timely to the industry.	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	
Learning Objectives The learning objectives are clear and would be of value to attendees.	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	
Attendee Engagement The proposed session would be engaging for attendees.	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	
Overall Session Rating The proposed session should be presented at the conference.	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	



1mportant Dates& Resources

Call for Proposals Timelines*

NACAC Conference 2024

Date	Event
November 7	Call for Proposals opens
January 7	Call for Proposals closes
January-February	Proposals are reviewed
Late February	Notifications sent to applicants

GWI Conference 2024

Date	Event
November 15	Call for Proposals opens
February 5	Call for Proposals closes
February-March	Proposals are reviewed
Late March	Notifications sent to applicants



Resources

- ► <u>CFP Information Page on NACAC Conference Site</u>
- ► CFP Information Page on GWI Conference Site
- Additional Resources
 - Quick Guide to Submitting Your Application
 - Rubrics
 - NACAC Conference 2024 CFP Rubric
 - GWI Conference 2024 CFP Rubric
 - Lists of Past Sessions
 - List of NACAC Conference 2023 Sessions
 - List of GWI Conference 2023 Sessions
 - <u>Education Strands Explained</u>
 - Examples of Strong Session Descriptions



