Supporting Undocumented Students

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THE DREAM.US

• Largest college access and success program for DREAMers in the nation; close to 3,000 DREAMers in 14 states + DC; 76 Partner Colleges.

• Scholarships for highly motivated, low-income DREAMers and advocacy for tuition and aid equity.
• Only four-year, comprehensive public college in the state of Nevada

• Over 3,500 students served, over 50% from culturally diverse backgrounds and 61% first generation college students.

• Top programs include nursing, education, business administration, biology and psychology.
WHAT DOES UNDOCUMENTED MEAN?

An undocumented immigrant is a person who lacks lawful status granted by federal authorities.

• Overstayed a visa and fell out of status

• Entered the U.S. without inspection at a border or port of entry

Some undocumented persons have DACA providing them with temporary lawful presence.
UNDocumented IMMigrants in the u.s.

- About 11 million undocumented
- 4.5M citizen children have at least one undocumented parent
- 1.3 M undocumented Asian immigrants
- 400,000-600,000 undocumented immigrants of African, Afro Latino and West Indian descent

Source: Pew Hispanic Center and Department of Homeland Security
Few undocumented students complete undergraduate higher education.

Undocumented students face high education costs and receive no federal financial aid.

For the 2013-2014 school year, the maximum federal Pell Grant covered:

- 63% of average public four-year institution tuition and fees
- 70% of average public two-year institution tuition and fees

Undocumented students do not qualify for any federal financial aid.

57% of undocumented students reported being very worried about paying for college. 74% of undocumented students that left school reported doing so due to financial difficulties.

Method: The graduation rate for undocumented students at the national level is then calculated using the percent at the national level of 49 percent.
A Student Story

Astrid Silva - Nevada State College Alumna
UNDOCUMENTED STUDENT PROFILE

• Most are first-gen; less likely to have basic college knowledge, family income and support, post-college plans, academic preparation and social capital

• More likely to experience guilt and/or shame by going away to college

• Work many more hours each week while enrolled in college than their peers and have less disposable income

• Are less likely to engage in extracurricular activities on campus and are more in need of professional mentoring and leadership opportunities

• More prone to take leave of absences from college

• The college undocumented student is very resilient
UNDOCUMENTED STATUS IMPACT ON STUDENTS

- Fear of Deportation (Self or family members)
- Not eligible for federal financial aid programs and federally funded programs/benefits
- No SSN; limited in qualifying for anything that requires a SSN*
- Not eligible for the Affordable Care Act
- No work authorization, no paid internships & fellowships*
- Not eligible for some careers when licensure/background checks are required
- Cannot travel when official ID is required*
- Not eligible to work in chosen profession after graduation*

*Students with DACA do not have these obstacles all the time.
WHAT CAN THIS IMPACT LEAD TO

- Deportation
- Family Separation

- Uncertain Future
- Pressure

- Substance Abuse
- Suicide

- Blaming
- Alienation

Source: Penn for Immigrant Rights, Dream Activist PA, & Immigration Policy Center
The Legal Landscape
DACA: Deferred Action for Childhood Arrivals

2012 Presidential Order; not a law; only some undocumented youth are eligible*

<table>
<thead>
<tr>
<th>Unfavorable</th>
<th>Favorable</th>
</tr>
</thead>
<tbody>
<tr>
<td>Amnesty</td>
<td>May stay in U.S. without being deported for 2 years (renewable)</td>
</tr>
<tr>
<td>Pathway to Citizenship</td>
<td>Ability to apply for work authorization and SSN</td>
</tr>
<tr>
<td>Legal Status</td>
<td>Deferred deportation</td>
</tr>
<tr>
<td>Legal Permanent Residence (Green Card)</td>
<td>Ability to apply for driver’s or professional license</td>
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For eligibility criteria: [www.uscis.gov](http://www.uscis.gov)
STATE LAWS AFFECTING UNDOCUMENTED STUDENTS

- **Inclusive**
- **Exclusive**
- **Unstipulated**

[Map of the United States showing state laws affecting undocumented students.]

[Website link: www.uleadnet.org]
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How Do We Best Serve Students?

- Become experts in legal policies? **NO**
- Create Welcoming and Inclusive Environments? **YES**
- Stay Informed and Educated? **YES**
- Share and Provide Resources? **YES**
Partnerships, Training & Peer Support

**Scholarships for Dreamers**
Scholarships for first-time college students and community college graduates.
Opening November 15, 2016.
For more info: [www.TheDream.US](http://www.TheDream.US)

**DREAMzone Training**
Serving undocumented & DACAmented students.

Two sessions offered:
- Thursday, November 17th 5-9 p.m.
- Nevada State Education Association
- 3511 East Harmon Ave, Las Vegas, NV 89121

Friday, November 18th 9:30 a.m.-1:30 p.m.
- Nevada State College Rogers Student Union
- 1300 Nevada State Drive, Henderson, NV 89002

This Train-The-Trainer workshop will be facilitated by ASU's Jesus Cejero. The DREAMzone model is a psychosocial intervention program from Arizona State University. Participants need only attend 1 session.

- Identify and deconstruct perceptions of undocumented populations
- Increase knowledge about policies affecting undocumented students
- Engage in direct contact and dialogue with undocumented students
- Acquire skills and practices, resources for working with undocumented students

Please RSVP at [nsc.edu/dreamzone](http://nsc.edu/dreamzone)

**WE ARE ALL DREAMers**
INFO SESSION:
- Friday, November 6th
- 3 p.m.
- NSSA Conference Room

Join the D.R.E.A.M.E.R.S Club!

**DACAMENTED**, **UNDOCUMENTED**, **DOCUMENTED**

**DREAMER:**
noun | dream.ear
1: One that dreams
2: A visionary
3: A DACAmented immigrant that is protected under the deferred action initiative

Contact Abby.Mangubat@nsc.edu for more information
Support & Serve

Administration
- Publicly establish support for all students
- Implement mandatory trainings
- Provide guidelines for schools to follow
- Establish committees or task forces
- Guide innovation and resources
- Outreach to community

Students
- Maintain a high GPA
- Join student group(s)
- Develop personal narrative
- Attend events
- Stay informed

Counselors
- Interrupt anti-immigrant language
- Specify if opportunities are available to all regardless of citizenship status
- Direct students toward clubs
- Facilitate collaborations- internal & external
RESOURCES FOR INSTITUTIONAL EFFECTIVE PRACTICES

UndocuCollege Guide: California

http://www.e4fc.org/images/UndocuCollegeGuidesIndex_Final.pdf

Institutional Toolkit
Policies and programs with and for undocumented students

VITAL ADVICE TO STUDENTS AND FAMILIES

• Messages for students and parents
  – No one can ever take away your education no matter where you are in the world
  – Being in college may help if a DREAM ACT like law is passed at the federal level

• Do not use someone else’s SSN

• Do not apply for or utilize any public benefit for which the person is not entitled; grounds for deportation

• Never claim to be a USA citizen

• Individual and family should file federal and state taxes as appropriate

• Do not lie on any application
TheDream.US
Scholarship Programs
NATIONAL SCHOLARSHIP OVERVIEW

• Scholarships for highly motivated DREAMers who want to get a college education but cannot afford it.

• Help cover tuition and fees for an associate’s or bachelor’s degree at one of our Partner Colleges. In CA it can cover room & board.

• Up to $25,000 towards a bachelor’s degree
OPPORTUNITY SCHOLARSHIP OVERVIEW

- Scholarships for highly motivated DREAMers living in states that bar them from state colleges or charge them out-of-state tuition and fees.

- Covers tuition, fees, housing, and meals.

- $80,000 towards a Bachelor’s Degree
NATIONAL PARTNER COLLEGES

We partner with over 75 colleges in 14 states, snapshot below:

OPPORTUNITY PARTNER COLLEGES
# ELIGIBILITY CRITERIA

## NATIONAL SCHOLARSHIP
- Be eligible for in-state tuition
- HS GPA of 2.5+ or CC GPA of 3.0+ on a 4.0 scale
- Not be currently enrolled in college
- Enroll FT at a National Partner College the following year
- Be DACA eligible or have applied for or received DACA or TPS approval
- Have significant unmet financial need.

## OPPORTUNITY SCHOLARSHIP
- Must live in and have graduated from high school in locked-out state
- High school GPA of 2.8 or greater; No HSE Diploma accepted
- SAT/ACT Scores required
- Enroll FT the following Fall at an Opportunity Partner College
- Be DACA eligible or have applied for or received DACA or TPS approval
- Have significant unmet financial need.
APPLICATION OPENS NOVEMBER 1

• Visit [www.thedream.us](http://www.thedream.us) or

• Email ISTS Customer Care at [TheDream.US@applyISTS.com](mailto:TheDream.US@applyISTS.com) or

• Call ISTS Customer Care at [1-(855) 670-ISTS](tel:1-855-670-4787) (4787) and ask for the TheDream.US National Scholarship Program.
HELP US PROMOTE

**FLYERS**
- Download and make copies to give to students, parents, colleagues

**WEBSITE**
- List our Scholarship on your website

**SOCIAL MEDIA**
- Post messages or this video on Twitter/FB/Instagram

**Fairs or Workshops**
- Give out our flyers during college fairs or financial aid workshops
SIGN UP AT THEDREAM.US TO RECEIVE OUR EMAILS