Game Plan

- What is the NCAA?
- NCAA and College Selection
- What is Initial-Eligibility?
- What You Need to Know – Part 1
  - Core courses
  - Transcripts
  - Fee waivers
- What You Need to know – Part 2
  - Recruiting
NCAA RECRUITING FACTS
College sports create a pathway to opportunity for student-athletes.

480,000 Student-athletes
19,000 Teams
3 Divisions
1 Association

DIVISION I
Division I schools, on average, enroll the most students, manage the largest athletics budgets, offer a wide array of academic programs and provide the most athletics scholarships.

PARTICIPATION
• 176,000 student-athletes
• 346 colleges and universities

ATHLETICS SCHOLARSHIPS
56 percent of all student-athletes receive some level of athletics aid

ACADEMICS
2014 Graduation Success Rate: 83 percent*

OTHER STATS
Median Undergraduate Enrollment: 9,205
Average Number of Teams per School: 19
Average Percentage of Student Body Participating in Sports: 4 percent
Division I National Championships: 26 (1 out of every 8.5 student-athletes participates)

DIVISION II
Division II provides growth opportunities through academic achievement, high-level athletics competition and community engagement. Many participants are first-generation college students.

PARTICIPATION
• 118,800 student-athletes
• 307 colleges and universities

ATHLETICS SCHOLARSHIPS
61 percent of all student-athletes receive some level of athletics aid

ACADEMICS
2014 Academic Success Rate: 71 percent*

OTHER STATS
Median Undergraduate Enrollment: 2,530
Average Number of Teams per School: 15
Average Percentage of Student Body Participating in Sports: 10 percent
Division II National Championships: 25
(1 out of every 7 student-athletes participates)

DIVISION III
The Division III experience provides an integrated environment that focuses on academic success while offering competitive athletics and meaningful non-athletics opportunities.

PARTICIPATION
• 187,800 student-athletes
• 439 colleges and universities

FINANCIAL AID
82 percent of all student-athletes receive some form of academic grant or need-based scholarship; institutional gift aid totals $17,000 on average

ACADEMICS
2014 Academic Success Rate: 87 percent*

OTHER STATS
Median Undergraduate Enrollment: 1,860
Average Number of Teams per School: 18
Average Percentage of Student Body Participating in Sports: 21 percent
Division III National Championships: 28
(1 out of every 10 student-athletes participates)

Want to play NCAA sports? Visit www.NCAA.org/playcollegesports

*Graduation rate for student-athletes, including those who transfer from one school to another

July 2016
More than eight out of 10 college athletes earn bachelor’s degrees — a higher rate than their peers in the student body.

NCAA schools award more than $2.7 billion in athletics scholarships every year to more than 150,000 college athletes.

The NCAA is raising academic standards to better prepare incoming student-athletes for college courses.
## Probability of Going Pro

<table>
<thead>
<tr>
<th>Student-Athletes</th>
<th>Men’s Basketball</th>
<th>Women’s Basketball</th>
<th>Football</th>
<th>Baseball</th>
<th>Men’s Ice Hockey</th>
<th>Men’s Soccer</th>
</tr>
</thead>
<tbody>
<tr>
<td>High School Student-Athletes</td>
<td>538,676</td>
<td>433,120</td>
<td>1,086,627</td>
<td>474,791</td>
<td>35,198</td>
<td>410,982</td>
</tr>
<tr>
<td>High School Senior Student-Athletes</td>
<td>153,907</td>
<td>123,749</td>
<td>310,465</td>
<td>135,655</td>
<td>10,057</td>
<td>117,423</td>
</tr>
<tr>
<td>NCAA Student-Athletes</td>
<td>17,984</td>
<td>16,186</td>
<td>70,147</td>
<td>32,450</td>
<td>3,964</td>
<td>23,365</td>
</tr>
<tr>
<td>NCAA Freshman Roster Positions</td>
<td>5,138</td>
<td>4,625</td>
<td>20,042</td>
<td>9,271</td>
<td>1,133</td>
<td>6,676</td>
</tr>
<tr>
<td>NCAA Senior Student-Athletes</td>
<td>3,996</td>
<td>3,597</td>
<td>15,588</td>
<td>7,211</td>
<td>881</td>
<td>5,192</td>
</tr>
<tr>
<td>NCAA Student-Athletes Drafted</td>
<td>46</td>
<td>32</td>
<td>254</td>
<td>678</td>
<td>7</td>
<td>101</td>
</tr>
<tr>
<td><strong>Percent High School to NCAA</strong></td>
<td><strong>3.3%</strong></td>
<td><strong>3.7%</strong></td>
<td><strong>6.5%</strong></td>
<td><strong>6.8%</strong></td>
<td><strong>11.3%</strong></td>
<td><strong>5.7%</strong></td>
</tr>
<tr>
<td><strong>Percent NCAA to Professional</strong></td>
<td><strong>1.2%</strong></td>
<td><strong>0.9%</strong></td>
<td><strong>1.6%</strong></td>
<td><strong>9.4%</strong></td>
<td><strong>0.8%</strong></td>
<td><strong>1.9%</strong></td>
</tr>
<tr>
<td><strong>Percent High School to Professional</strong></td>
<td><strong>0.03%</strong></td>
<td><strong>0.03%</strong></td>
<td><strong>0.08%</strong></td>
<td><strong>0.50%</strong></td>
<td><strong>0.07%</strong></td>
<td><strong>0.09%</strong></td>
</tr>
</tbody>
</table>
College Choice Insights

GOALS Study
I am glad that I made the choice to be at this school.
(% Responding Agree or Strongly Agree)

<table>
<thead>
<tr>
<th>Division</th>
<th>Baseball</th>
<th>Men’s Basketball</th>
<th>Football</th>
<th>All Other Men’s Sports</th>
<th>Women’s Basketball</th>
<th>All Other Women’s Sports</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Division I</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>N</td>
<td>67%</td>
<td>62%</td>
<td>59%</td>
<td>68%</td>
<td>48%</td>
<td>70%</td>
</tr>
<tr>
<td><strong>Division II</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>N</td>
<td>49%</td>
<td>51%</td>
<td>59%</td>
<td>60%</td>
<td>63%</td>
<td>63%</td>
</tr>
<tr>
<td><strong>Division III</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>N</td>
<td>51%</td>
<td>63%</td>
<td>67%</td>
<td>69%</td>
<td>70%</td>
<td>77%</td>
</tr>
</tbody>
</table>
In almost all groups studied, athletics participation was the most-often endorsed reason for choosing a college.

- Academics was generally a close second.

However, there was less belief in the accuracy of athletics expectations than academic expectations.
SCORE Study

- In almost all groups studied, athletics participation was the most-often endorsed reason for choosing a college.
  - Academics was generally a close second.
- However, there was less belief in the accuracy of athletics expectations than academic expectations.
What is NCAA Initial-Eligibility?

- Requirements necessary in order to:
  - Practice
  - Compete
  - Receive athletically-related financial aid
- First year at a Division I or II campus
- Subsequent academic eligibility based on progress toward degree requirements
  - Students may lose/gain eligibility in each term
Graduation from high school

Minimum number of core courses

Minimum grade-point average in those core courses

Minimum SAT or ACT test score
<table>
<thead>
<tr>
<th>Courses</th>
<th>Division I</th>
<th>Division II</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>4</td>
<td>3</td>
</tr>
<tr>
<td>Math</td>
<td>3</td>
<td>2</td>
</tr>
<tr>
<td>Science</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>Social Science</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>English, Math or Science</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>Other Core</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>16</strong></td>
<td><strong>16</strong></td>
</tr>
</tbody>
</table>
“New” sliding-scale
- 2.300 core-course GPA and required test score

Core-course progression
- Students must complete 10 core courses before seventh semester of high school.
- Of the 10 core courses completed, seven must be in the areas of English, mathematics, and/or natural or physical science.
Division I Requirements

Division I Index (excerpt)

<table>
<thead>
<tr>
<th>Core GPA</th>
<th>SAT Reading/MATH</th>
<th>ACT Sum</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.000</td>
<td>620</td>
<td>52</td>
</tr>
<tr>
<td>2.975</td>
<td>630</td>
<td>52</td>
</tr>
<tr>
<td>2.950</td>
<td>640</td>
<td>53</td>
</tr>
<tr>
<td>2.925</td>
<td>650</td>
<td>53</td>
</tr>
<tr>
<td>2.900</td>
<td>660</td>
<td>54</td>
</tr>
<tr>
<td>2.875</td>
<td>670</td>
<td>55</td>
</tr>
<tr>
<td>2.850</td>
<td>680</td>
<td>56</td>
</tr>
<tr>
<td>2.825</td>
<td>690</td>
<td>56</td>
</tr>
<tr>
<td>2.800</td>
<td>700</td>
<td>57</td>
</tr>
<tr>
<td>2.775</td>
<td>710</td>
<td>58</td>
</tr>
<tr>
<td>2.750</td>
<td>720</td>
<td>59</td>
</tr>
</tbody>
</table>
Division I Requirements

Qualifier:
- 16 required core courses
- Core-course progression
- Core-course GPA ≥ 2.300 and test score match

Academic Redshirt:
- 16 required core courses
- Core-course GPA ≥ 2.000 and test score match

<table>
<thead>
<tr>
<th></th>
<th>Practice</th>
<th>Athletics Aid</th>
<th>Compete</th>
</tr>
</thead>
<tbody>
<tr>
<td>Qualifier</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>Academic Redshirt</td>
<td>Yes</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>Nonqualifier</td>
<td>No</td>
<td>No</td>
<td>No</td>
</tr>
</tbody>
</table>
Division II Requirements

- Enrolling prior to **August 1, 2018**:
  - Qualifier
    - 16 required core courses
    - Core-course GPA ≥ 2.000
    - ≥ 820 SAT or ≥ 68 sum score ACT
  - Partial qualifier
    - Deficient core-course GPA or test score

- Enrolling **August 1, 2018** or after:
  - Division II Sliding Scale(s)
  - Qualifier
    - ≥ 2.200 core-course GPA and matching test score
  - Partial qualifier
    - ≥ 2.000 core-course GPA and test score match
What You Need to Know – Part 1

- www.eligibilitycenter.org
  - High School Portal
- Eligibility Center newsletter
- Primary and secondary contact for each school
  - Core Courses
  - Transcripts
  - Fee Waivers
Core Courses

- Core courses
  - English, mathematics, science, social science, and foreign language
  - At or above regular academic level
  - Four-year college preparatory
    - Course contents
    - Rigor of performance tasks and assessments

- Nontraditional courses (online, credit recovery, etc.)
  - Defined timeframe for completion
  - Role of the instructor
Submission and Review Process

Core Courses
- Update your list annually
- “Additional Information Required”
- Title changes
  - YES: Freshman Composition to English I
  - NO: Honors Biology to Biology Honors, H/Biology, HBio, BioH, or Bio-H

Nontraditional courses
- Check status in “Additional Information” of your school’s list.
- Call NCAA Customer Service at 844-262-2321
- Nontraditional Coursework Questionnaire
Core-course Criteria for Review

“College Preparatory”

...must provide students the academic foundation for successful completion of academic work at the four-year college level.

A balanced evaluation of:

- Course contents
- Rigor of performance tasks and assessments.

<table>
<thead>
<tr>
<th>Course Content and Skills for Art History</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Sufficient for Approval</strong></td>
</tr>
<tr>
<td>- Study of history, societies and cultures through the reflections and expression of artists using primary texts focusing on humanities and social science.</td>
</tr>
<tr>
<td>- Students compare and contrast, draw conclusions and develop arguments regarding history, societies and cultures through the study of the societies and their artisans.</td>
</tr>
<tr>
<td><strong>Not Alone Sufficient for Approval</strong></td>
</tr>
<tr>
<td>- Primary focus is on the study of art, artists and their individual styles, and periods of art and/or architecture.</td>
</tr>
<tr>
<td>- Assessments focus on identification of specific styles and works of art, and the work of specific artists.</td>
</tr>
</tbody>
</table>
Transcripts and Fee Waivers

Transcripts
- Snail mail
- E-Transcript providers
- Direct upload (nearly real-time visibility)

Fee waivers
- Student’s responsibility
  - Certification account
  - Profile page
ATHLETIC FIT:
WHERE CAN I PLAY?

&

MARKETING:
HOW DO I GET THERE?
Selected NCAA Division I College Programs

- University of Alabama
- Cal State Long Beach
- Harvard University
- The Ohio State University
- UCLA
- USC
- Villanova University
- Howard University

- The division you see on television the most.
- The division that spends the most on its student-athletes/programs/facilities.
- The division that requires the most hours of commitment - including summers/vacation breaks.
Selected NCAA Division II College Programs

- Colorado Springs
- Hawaii Pacific University
- Chico State University
- Morehouse College
- UCSD
- Western WA University
- Fort Lewis College
- Simon Fraser University

- Intermediate sports level as an alternative to the highly competitive Division 1 and non-scholarship Division 3.
- Smaller publics schools and many private colleges that often draw more locally and play closer to home.
Selected NCAA Division III College Programs

- Amherst College
- Claremont McKenna College
- Haverford College
- Johns Hopkins University
- Linfield College
- Macalester College
- Tufts University
- Kenyon College
- Occidental College

- These colleges do not offer athletic scholarships.
- Some of the most highly selective colleges in the nation.
- Small class sizes, regional season play, and the opportunity to play more than one sport in college.
- Division with the best life balance.
- Each campus determines its own academic eligibility requirements.
OTHER OPTIONS

- COMMUNITY COLLEGE OR JUNIOR COLLEGE
  http://www.njcaa.org/landing/index

- NAIA: Small athletic programs that are dedicated to character-driven intercollegiate athletics. http://www.naia.org
MARKETING: BE YOUR OWN AGENT

- Email the coach at various colleges to express your interest.
- Send an athletic resume.
- Send a web link of actual game/match footage and a copy of your club tournament/showcase schedule, if the coach requests it.
- Attend a summer or ID camp at the college in which you are interested.
- Ask your club/high school coaches for their opinion on which level would be appropriate for you.
Dear Coach __________,

My name is ___________, and I will graduate in (year). I am a (year in school) at ____________ High School in California with a ____ grade point average. I currently play for the ______________ club (you can add more info here to highlight your club team). As well as continuing my education, I would like to play soccer at the (DI, DII, DIII, NAIA, NJCAA) collegiate level.

School specifics here. (I’m interested in your ‘college’ because of... stuff...make this specific but not too long. Put in something specific about the school or program, a friend that speaks highly of it, or if you know the coach mention it, or simply congratulate them on a good season or recent win).

While I understand that NCAA rules do not allow you to contact me by phone or email until September 1st of my junior year (this is for DI & DII schools, not DIIIs), I am attaching a resume of my personal, athletic, and academic information. This link will take you to a short video of me in action (optional or send later). My coach can be contacted at ____________________________ (name, email and phone if you are a sophomore so they know who to contact).

I am interested in, and looking forward to, learning more about ‘school’ and the ‘mascot’. I would appreciate receiving information about your upcoming ID and summer camps.

Go (Mascot), (your name)
RESOURCES

- **NACAC Get in the Game Brochure (English/Spanish)**

- **NCAA Guide to the College Bound Student Athlete**

- **NCAA Who We Are – Map of DI, DII, DIII Programs**
  [http://web1.ncaa.org/maps/memberMap.jsp](http://web1.ncaa.org/maps/memberMap.jsp)

- **NCAA Eligibility Center**

- **NCAA Recruiting Rules**

- **NAIA Eligibility Center**
  [https://www.playnaia.org/eligibility-center](https://www.playnaia.org/eligibility-center)

- **NAIA Guide for the College Bound Student Athlete**
New Preconference Workshop!
Fundamentals of Recruiting and Counseling International Students
Sept. 13–14 | Register now!