Cambridge International in the United States

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Regional Manager, Higher Education

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A part of the University of Cambridge

- **Prepare** school students for life, helping them to develop an informed curiosity and a lasting passion for learning.

- At the heart of a **global learning community** with more than 10,000 schools, including the US.

- **Work in partnership** with educators worldwide, including 40 national governments and education reform projects.
Cambridge qualifications are accepted at over 1500 institutions across 195 countries, including these top ranking universities in the US, UK and elsewhere.
Credit & Placement in over 700 Institutions
Cambridge International in Context
Comparing Education Systems

**United States**
- Elementary School (Grades 1-6)
- Middle School & High School (Grades 7-12)
- First 2 Years of College
  - Gen. Ed Coursework
  - Lower Division Coursework
- Bachelor’s Degree Major Requirements (4 years in total)

**United Kingdom**
- Primary (ages 5-11)
- Secondary (ages 11-16)
- Further Education (ages 16-19)
  - AS Levels
  - A Levels
- Higher Education / University (3 years in total)

**The Cambridge Pathway**
- Primary
- Lower & Upper Secondary (IGCSE)
- Advanced
Cambridge Pathway

A clear path for educational success from age 5 to 19

Cambridge Primary
5 to 11 years old*
- A broad and balanced curriculum:
  - 10 subjects (including English, Mathematics and Science)
  - Classroom and external assessments

Cambridge Lower Secondary
11 to 14 years old*
- A broad and balanced curriculum:
  - 10 subjects (including English, Mathematics and Science)
  - Classroom and external assessments

Cambridge Upper Secondary
14 to 16 years old*
- A wide choice of subjects at:
  - Cambridge IGCSE™ (70+ subjects)
  - Cambridge O Level (40+ subjects)
  - Cambridge ICE Certificate

Cambridge Advanced
16 to 19 years old*
- A wide choice of subjects at:
  - Cambridge International AS & A Level (55+ subjects)
  - Cambridge Pre-U (20+ subjects)
  - Cambridge AICE Diploma
  - Cambridge IPQ

Cambridge Professional Development for teachers and school leaders

*Age ranges are for guidance only

Learn • Discover • Achieve

Cambridge Assessment International Education
IGCSE Foundation for College Rigor

Cambridge A Levels
(3-4 subjects)
Grades 11-12

IBDP
(6 subjects + CAS & EE)
Grades 11-12

Cambridge AICE Diploma
A & AS Levels
Grades 11-12

Cambridge IGCSE O Levels
Grades 9-10

AP/Cambridge Hybrids
Grades 11-12
Cambridge Advanced Assessment Structure

- Three assessment approaches for Cambridge International AS and A Level:

Option 1:
- AS Level
- 1 year

Option 2:
- AS & A Levels
- 2 years

Option 3:
- A Level
- 2 years
Cambridge International Advanced AS and A Levels

An established and well known rigorous curriculum

• Focuses on developing the skills and knowledge required for university study in higher education around the world
• Covers essential key concepts for the subject

Opportunity for in-depth learning in over 55 subjects

• A Levels include 360 class contact hours, usually over 2 years; AS levels cover the first year/180 contact hours.
• International in outlook, but with local relevance

Tens of thousands of students use it every year to gain entrance at leading universities worldwide
# Cambridge AS and A Level Subjects

<table>
<thead>
<tr>
<th>Math &amp; Science</th>
<th>Languages</th>
<th>Arts &amp; Humanities</th>
<th>Interdisciplinary</th>
</tr>
</thead>
<tbody>
<tr>
<td>Info &amp; Comm. Tech</td>
<td>Afrikaans Language (AS)</td>
<td>Accounting</td>
<td>Thinking Skills</td>
</tr>
<tr>
<td>Biology</td>
<td>Arabic</td>
<td>Art &amp; Design</td>
<td>General Paper (AS)</td>
</tr>
<tr>
<td>Chemistry</td>
<td>Chinese Mandarin</td>
<td>Business</td>
<td>Research Report (A) (Global Perspectives and Research Component 4*)</td>
</tr>
<tr>
<td>Computer Science</td>
<td>Mandarin</td>
<td>Classical Studies</td>
<td></td>
</tr>
<tr>
<td>Computing</td>
<td>English Language</td>
<td>Design &amp; Textiles</td>
<td></td>
</tr>
<tr>
<td>Design &amp; Tech</td>
<td>First Lang, Spanish (AS)</td>
<td>Divinity</td>
<td></td>
</tr>
<tr>
<td>Environ. Mgmt (AS)</td>
<td>French</td>
<td>Economics</td>
<td></td>
</tr>
<tr>
<td>Further Math (A)</td>
<td>German</td>
<td>French Literature (AS)</td>
<td></td>
</tr>
<tr>
<td>Marine Science</td>
<td>Hindi</td>
<td>Geography</td>
<td></td>
</tr>
<tr>
<td>Math</td>
<td>Marathi</td>
<td>Hinduism</td>
<td></td>
</tr>
<tr>
<td>Physical Education</td>
<td>Portuguese</td>
<td>Hindi Literature (AS)</td>
<td></td>
</tr>
<tr>
<td>Physics</td>
<td>Spanish</td>
<td>History</td>
<td></td>
</tr>
<tr>
<td>Psychology</td>
<td>Tamil</td>
<td>Islamic Studies</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Telegu</td>
<td>Lang. &amp; Lit in English (AS)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Urdu</td>
<td>Media Studies</td>
<td></td>
</tr>
</tbody>
</table>

- *Music*
- *Portuguese Literature (AS)*
- *Psychology*
- *Sociology*
- *Spanish Literature (AS)*
- *Travel & Tourism*
Cambridge AICE (Advanced International Certificate of Education) Diploma

**Core**
- Cambridge International AS Level Global Perspectives & Research (compulsory: one credit)

**Group 1**
- Mathematics and Sciences
  - (at least one credit)

**Group 2**
- Languages
  - (at least one credit)

**Group 3**
- Arts and Humanities
  - (at least one credit)

**Group 4**
- Interdisciplinary subjects
  - Group 4 is optional: a maximum of two credits

Total of seven credits required for Diploma

- Cambridge International AS Level = one credit
- Cambridge International A Level = two credits

Learners can accumulate credits for the Diploma over a 25-month period.
Grading Scale & Credit Recommendations
Comparability With the US System

What do Cambridge grades mean?

<table>
<thead>
<tr>
<th>Grade</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>A*</td>
<td>Outstanding</td>
</tr>
<tr>
<td>A</td>
<td>Excellent</td>
</tr>
<tr>
<td>B</td>
<td>Great</td>
</tr>
<tr>
<td>C</td>
<td>Good</td>
</tr>
<tr>
<td>D</td>
<td>Fair</td>
</tr>
<tr>
<td>E</td>
<td>Satisfactory</td>
</tr>
<tr>
<td>U</td>
<td>Not passing</td>
</tr>
</tbody>
</table>
The true meaning of a letter grade is a standard achieved: students' proficiency on well-defined course objectives.

<table>
<thead>
<tr>
<th>USA</th>
<th>AS Level</th>
<th>A Level</th>
<th>IGCSE</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+</td>
<td>a</td>
<td>A*</td>
<td>A*</td>
</tr>
<tr>
<td>A</td>
<td>a</td>
<td>A</td>
<td>A</td>
</tr>
<tr>
<td>B+</td>
<td>b</td>
<td>B</td>
<td>B</td>
</tr>
<tr>
<td>B</td>
<td>c</td>
<td>C</td>
<td>C</td>
</tr>
<tr>
<td>C+</td>
<td>d</td>
<td>D</td>
<td>D</td>
</tr>
<tr>
<td>C</td>
<td>e</td>
<td>E</td>
<td>E</td>
</tr>
<tr>
<td>D+</td>
<td>n/a</td>
<td>n/a</td>
<td>F</td>
</tr>
<tr>
<td>D</td>
<td>n/a</td>
<td>n/a</td>
<td>G</td>
</tr>
<tr>
<td>F</td>
<td>Ungraded</td>
<td>Ungraded</td>
<td>Ungraded</td>
</tr>
</tbody>
</table>
## Cambridge Exam Grade Equivalencies

<table>
<thead>
<tr>
<th>USA</th>
<th>AS Level</th>
<th>A Level</th>
<th>AP</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+</td>
<td>a</td>
<td>A*</td>
<td>5</td>
</tr>
<tr>
<td>A</td>
<td>a</td>
<td>A</td>
<td>5</td>
</tr>
<tr>
<td>B+</td>
<td>b</td>
<td>B</td>
<td>4</td>
</tr>
<tr>
<td>B</td>
<td>c</td>
<td>C</td>
<td>4</td>
</tr>
<tr>
<td>C+</td>
<td>d</td>
<td>D</td>
<td>3</td>
</tr>
<tr>
<td>C</td>
<td>e</td>
<td>E</td>
<td>3</td>
</tr>
<tr>
<td>D+</td>
<td>n/a</td>
<td>n/a</td>
<td>1-2</td>
</tr>
<tr>
<td>D</td>
<td>n/a</td>
<td>n/a</td>
<td>1-2</td>
</tr>
<tr>
<td>F</td>
<td>Ungraded</td>
<td>Ungraded</td>
<td>1-2</td>
</tr>
</tbody>
</table>

- College Board’s comparability studies of AP Exam scores associated with college course grades at [https://aphighered.collegeboard.org/courses-exams/scoring](https://aphighered.collegeboard.org/courses-exams/scoring).
## Credit Recommendations

<table>
<thead>
<tr>
<th>Subjects</th>
<th>AS Level</th>
<th>A Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Humanities &amp; other fields</td>
<td>3 credits</td>
<td>6 credits</td>
</tr>
<tr>
<td>Sciences w/Lab</td>
<td>4 credits</td>
<td>8 credits</td>
</tr>
</tbody>
</table>
60% of Cambridge International students graduate with a bachelor’s degree within four years, compared to the US national rate of 46%.
### HS Transcripts Samples

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Description</th>
<th>Credits</th>
<th>Credits</th>
<th>Credits</th>
<th>Course Code</th>
<th>Course Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>22005</td>
<td>ADV202 ADVISORY 10</td>
<td>0.125</td>
<td>0.125</td>
<td>0.125</td>
<td>22005</td>
<td>ADV202 ADVISORY 10</td>
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<tr>
<td>22005</td>
<td>ADV202 ADVISORY 1</td>
<td>0.125</td>
<td>0.125</td>
<td>0.125</td>
<td>22005</td>
<td>ADV202 ADVISORY 1</td>
</tr>
<tr>
<td>21005</td>
<td>CTE259 PRINC ENG</td>
<td>0.500</td>
<td>0.500</td>
<td>0.500</td>
<td>21005</td>
<td>CTE259 PRINC ENG</td>
</tr>
<tr>
<td>21005</td>
<td>CTE259 PRINC ENG</td>
<td>0.500</td>
<td>0.500</td>
<td>0.500</td>
<td>21005</td>
<td>CTE259 PRINC ENG</td>
</tr>
<tr>
<td>01003</td>
<td>MTH212 MATH A/B</td>
<td>0.500</td>
<td>0.500</td>
<td>0.500</td>
<td>01003</td>
<td>MTH212 MATH A/B</td>
</tr>
<tr>
<td>05104</td>
<td>MTH212 MATH A/B</td>
<td>0.500</td>
<td>0.500</td>
<td>0.500</td>
<td>05104</td>
<td>MTH212 MATH A/B</td>
</tr>
<tr>
<td>05104</td>
<td>MTH212 MATH A/B</td>
<td>0.500</td>
<td>0.500</td>
<td>0.500</td>
<td>05104</td>
<td>MTH212 MATH A/B</td>
</tr>
<tr>
<td>03052</td>
<td>SC1376 AICE BIOLOGY</td>
<td>0.500</td>
<td>0.500</td>
<td>0.500</td>
<td>03052</td>
<td>SC1376 AICE BIOLOGY</td>
</tr>
<tr>
<td>03052</td>
<td>SC1376 AICE BIOLOGY</td>
<td>0.500</td>
<td>0.500</td>
<td>0.500</td>
<td>03052</td>
<td>SC1376 AICE BIOLOGY</td>
</tr>
</tbody>
</table>

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#### Additional State Requirements

- English Language Arts Standard
- Mathematics Standard
- Science
- Social Studies
- World Language
- English Language Arts Standard
- Mathematics Standard
- Science
- Social Studies
- World Language

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#### End of Transcript Record

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Cambridge Assessment International Education
# Exam Results Transcript—Sent to Institution

![Cambridge Assessment International Education](image)

**RESULTS TRANSCRIPT**

This document represents an official copy of grades issued.

This certifies that

**CANDIDATE NAME**

Date of Birth: 28 July 1995

was awarded the following grade(s) in the examination series and syllabus(es) shown:

<table>
<thead>
<tr>
<th>Series</th>
<th>Level</th>
<th>Syllabus</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>June 2017</td>
<td>Advanced Level</td>
<td>HISTORY (American)</td>
<td>B(b)</td>
</tr>
<tr>
<td>June 2017</td>
<td>Advanced Subsidiary</td>
<td>ENVIRONMENTAL MANAGEMENT</td>
<td>b(b)</td>
</tr>
<tr>
<td>June 2017</td>
<td>AICE Diploma</td>
<td></td>
<td>Merit</td>
</tr>
<tr>
<td>June 2016</td>
<td>Advanced Subsidiary</td>
<td>THINKING SKILLS</td>
<td>a(a)</td>
</tr>
<tr>
<td>June 2016</td>
<td>Advanced Subsidiary</td>
<td>FRENCH LANGUAGE - with Merit in Speaking</td>
<td>d(d)</td>
</tr>
<tr>
<td>June 2016</td>
<td>Advanced Subsidiary</td>
<td>ENGLISH LANGUAGE</td>
<td>e(e)</td>
</tr>
<tr>
<td>June 2015</td>
<td>Advanced Subsidiary</td>
<td>MATHEMATICS (Pure)</td>
<td>c(c)</td>
</tr>
<tr>
<td>June 2015</td>
<td>Advanced Subsidiary</td>
<td>GENERAL PAPER</td>
<td>d(d)</td>
</tr>
</tbody>
</table>

SYLLABUSES REPORTED: SEVEN

US123 - 1191

Date of Issue: 03 December 2019
Sample Statement of Results—Sent to Student

Statement of Results
GENERAL CERTIFICATE OF EDUCATION ADVANCED SUBSIDIARY LEVEL AND ADVANCED LEVEL

Candidate Name: A SAMPLE
Centre Name: A SAMPLE CENTRE

GCE AS & A Level
Syllabus: 9701 Chemistry
Syllabus: 9702 Physics

Qualification: Advanced Level
Result: A*(a)
Percentage Uniform Mark: 85%

Explanatory Notes

Cambridge Assessment International Education

Watermark
Upper and lower case reporting of grades achieved
Percentage Uniform Mark
Serial number
Sample Certificate: Sent to Student

- Number of subjects
- Watermark
- Signature of VC of University of Cambridge
- Upper and Lower case reporting of grades achieved
- Hologram
- Serial number
1. Recognition resources are available online at:
   

2. Factsheets for US and international universities:
   

3. CIE Direct (grade verification portal):
   
   https://www.cambridgeinternational.org/exam-administration/results/verification-of-students-results/
Admissions Officers

Why should US institutions seek Cambridge students - what do they bring to the institution?

YOLANDA COPPLED-MORGAN
Vice President Enrollment Management
UCSA, CA

These students are absolutely amazing, they are well rounded for college.

How do Cambridge students do at your institution once they are on campus?

KEUN HOPKINS
Vice President of Enrollment Management
California State University, Az

Tell us about the Cambridge curriculum.

GREC ROBERTS
Dean of Admission
University of Virginia, VA

I think Cambridge prepares students extremely well - college is all about solving problems.
Thank you
Any questions?