



## 2006-2007 SCHOOL PROFILE

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**Brownell-Talbot Statement of Philosophy:** *Brownell-Talbot is a college preparatory school dedicated to its tradition of academic excellence. The school provides an environment which challenges students continually to acquire knowledge, think critically, listen with discernment, and speak and write proficiently. It is also the school's obligation to develop in each student an appreciation and understanding of the United States of America and its political and economic institutions, and to prepare students to serve their community.*

### School History

Brownell-Talbot (B-T) College Preparatory School, the only independent, coeducational college preparatory day school in the state of Nebraska, has a unique history. Brownell Hall opened on September 17, 1863, as a girls' boarding school offering the daughters of the pioneer families settling the Nebraska territory the educational advantages available in the East. The School moved to its present location in the Dundee neighborhood of Omaha in 1923.

Although boys had long been accepted as day students in "the nursery" or early primary grades, Brownell Hall did not begin the formal transition to becoming a coeducational facility until 1952. In 1963, in the school's centennial year, the first freshmen boys were admitted, and the school became Brownell-Talbot, taking the names of both bishops responsible for its birth. The last boarders left in 1965, the first coed class graduated from the high school in 1967, and, in 1969, the school was incorporated independent of the Episcopal Church.

### Current Facts about the School

**Admission:** Brownell-Talbot seeks to enroll students in grades preschool – 12 who show promise and proven ability and who are enthusiastic and eager to learn. Admission is competitive and applicants for grades 1-12 are reviewed on the basis of their academic record (grades, test scores, and teacher recommendations), character, and extracurricular interests and talents.

#### Enrollment

Lower School (PS-4): 190  
Middle School (5-8): 127  
Upper School (9-12): 133  
    U.S. Females: 70  
    U.S. Males: 63  
Total Student Body: 450  
Minority students: 27%  
Class of 2006: 36

#### Faculty

54 Faculty Members  
50% hold advanced degrees  
  
Student to Teacher Ratio: 9 to 1  
Upper School Average Class Size: 9  
Largest Individual Class: 15

**Financial Aid:** In 2006-2007, over \$330,000 in need-based financial aid was allocated to 11% of grades 1-12.

**Accreditation:** Independent Schools Association of the Central States, North Central Association of Colleges and Schools, and Nebraska Department of Education. **Memberships:** NAIS, ERB, The College Board, NACAC, GPACAC, and the School and Student Service for Financial Aid.

**College Counseling:** All students are enrolled in college counseling courses when they enter the eighth grade; therefore, the counselor will know the young person and his/her family for five years. The counselor has taught students in formalized college counseling courses for a total of 88 hours with topics ranging from study skills and personality profiles to resume writing and internet college searches. The counselor also meets with the students and families on a personal level throughout the Upper School curriculum. All information and comments are a compilation of school records, faculty evaluations and comments, and counselor synthesis.

## Advanced Placement (AP) Policy

Brownell-Talbot limits the number of AP courses allowed each academic year and requires completion of the AP exam unless given special permission. Effective: Fall 2006

Sophomore Year: 1 AP course

Junior Year: 3 AP courses

Senior Year: 3 AP courses

## AP Courses (12 courses offered)

Biology	European History
Calculus AB	French
Calculus BC	Latin
Chemistry	Spanish
English Language	Statistics
English Literature	US History

## AP Examination

Scores do not appear on the transcript according to School policy.

### May 2006 AP Examination Results

10-12 Students Testing: 53

Total AP Exams: 88

Received 3: 28%

Received a 4: 22%

Received a 5: 14%

## Technology and Laptop Program

It is evident in every office, classroom, lab, and library that Brownell-Talbot School is continually searching for technology to enhance its ability to provide and receive information that enhances our total education capabilities. Each Upper School student has a wireless laptop computer and technology is integrated across the curriculum.

## Points of Pride

These points provide a focus for weekly chapel, the advisory program, and daily life. Members of the Brownell-Talbot family are...

- Respectful of self and others.
- Honest.
- Independent critical thinkers.
- Ethical decision-makers.
- Reflective, life-long learners.
- Responsible citizens of our school, community, and country.

## Extracurricular/Community Involvement

Upper School students average 12 hours of community service and active participation in at least three to four extracurricular activities per year.

## Graduate Information

Traditionally, 100% of B-T graduates go to college. Over the past five years, more than two out of three received academic scholarships. Members of the Class of 2006 received 126 acceptances and were admitted to 67 different colleges and universities in 21 states, the District of Columbia, and Canada.

## Grade Point

Each student has an individualized semester GPA plus a cumulative GPA calculated from the beginning of ninth grade that includes grades from all classes. **AP courses are weighted an additional .5 GPA.**

## GPA Scale

A+, A, A-	4.0
B+, B, B-	3.0
C+, C, C-	2.0
D+, D, D-	1.0

## Grading Scale

A	93-100
B	85-92
C	77-84
D	70-76
F	<70

## AP Grading Scale\*

A	90-100
B	80-89
C	70-79
D	60-69
F	<60

\*The AP Grading Scale was passed by the faculty in September 2005. Prior to fall 2005, all AP courses used the standard grading scale.

Class of 2007 GPA Range (6 semesters)	#/Percentage of Students
4.0 and greater	8/22%
3.8-3.99	5/14%
3.6-3.79	6/17%
3.4-3.59	3/8%
3.2-3.39	5/14%
3.0-3.19	4/11%
2.8-2.99	3/8%
Below 2.8	2/6%

## Class Rank

Brownell-Talbot is selective in our admission and academic requirements and each class is relatively small; therefore, class rank is not calculated.

## Standardized Test Scores

Averages are based on the best individual scores for the class of 2006.

ACT	Composite	English	Math
<b>B-T (N=32)</b>	<b>26.32</b>	<b>27.5</b>	<b>25.3</b>
State (N=15,892)	21.9	21.5	21.6
National	21.1	20.6	20.8

SAT Reasoning	Critical Reading	Math
<b>B-T (N=33)</b>	<b>614</b>	<b>591</b>
State (N=1,498)	576	583
National	503	518

## National Merit Recognition, Class of 2007

6 Semifinalists

1 Commended Scholar

-19% of the Class of 2007

## Course Credits

Course credits are primarily determined by the number of class periods per week. English, history, math, science, and foreign language courses are typically 5 credits per semester. The majority of the required courses are offered daily as a year long course. Course credits vary from 1-6 credits per semester (2-12 credits per year).

## Academic Course Sequence

The typical course sequence is outlined below. Many courses are taught at an advanced level; however, this is not indicated on the transcript. Students can supplement the graduation requirements listed below with electives and advanced placement courses. **Brownell-Talbot has the highest graduation requirement in the State of Nebraska.**

Department and Graduation Requirement	Freshman	Sophomore	Junior	Senior
English 8 semesters	Classical Literature and Grammar	World Literature	American Literature	British Literature
History 9 semesters	Ancient and Medieval History and Geography (1 sem.)	Modern World History or AP European History	American History or AP U.S. History	Government (1 sem.) and Economics (1 sem.)
Math* 8 semesters	Math course sequence is determined by an assessment from the math department and review of completed Middle School courses. Students who begin their U.S. math sequence at a higher level have completed or tested out of lower level math courses.			
Science 6 semesters	Biology	Chemistry	Physics, Integrated Science, AP Chemistry, or AP Biology	Elective course (as listed to the left)
Foreign Language 4 semesters	4 semesters of the same language at the upper school level are required to graduate. Many students enter with one year of upper school level language completed.			
Fine Arts 4 semesters	4 semesters are required to graduate. Students select Fine Arts courses from course offerings.			
Physical Education 4 semesters	4 semesters are required to graduate. Students select P.E. courses from course offerings. All students are required to complete Healthy Living.			

\**Math course sequence:* Algebra I Plus, Geometry, Algebra II, Advanced Algebra with Trigonometry, Mathematical Analysis, AP Calculus AB, AP Calculus BC, and AP Statistics. Students must complete a minimum of Algebra II within the math sequence.

## College Matriculation: Classes of 2001-2006

Air Force Academy (CO)  
Allegheny College (PA)  
American University (DC)  
Amherst College (MA)  
Baylor University (TX)  
Boston University (MA)  
Carnegie Mellon University (PA)  
Claremont-McKenna College (CA)  
Colgate University (NY)  
Colorado Mountain College  
Colorado State University  
Columbia College (IL)  
Cornell College (IA)  
Covenant College (GA)  
Creighton University (NE)  
Doane College (NE)  
Dominican University (IL)  
Drake University (IA)  
Emory University (GA)  
Flagler College (FL)  
Georgetown University (DC)  
George Washington University (DC)  
Grinnell College (IA)  
Gustavus Adolphus College (MN)  
Hamilton College (NY)  
Hamline University (MN)  
Iowa State University  
Iowa Western Community College  
Jacksonville University (FL)  
Lake Forest College (IL)

Lawrence University (WI)  
LeTourneau University (TX)  
Loyola University Chicago (IL)  
Loyola University New Orleans (LA)  
Luther College (IA)  
Marquette University (WI)  
Massachusetts Institute of Technology  
Mary Baldwin College (VA)  
McGill University (Canada)  
Metropolitan Community College (NE)  
Midland Lutheran College (NE)  
Nebraska Wesleyan University  
Oglethorpe University (GA)  
Pima County Community College (AZ)  
Pomona College (CA)  
Princeton University (NJ)  
Rice University (TX)  
Rockhurst University (MO)  
Saint John's University (MN)  
Saint Louis University (MO)  
San Diego State University (CA)  
Santa Clara University (CA)  
Seattle University (WA)  
Simon Fraser University (BC)  
Southern Methodist University (TX)  
Stephens College (MO)  
Stetson University (FL)  
Suffolk University (MA)  
Syracuse University (NY)  
Texas Christian University

Tuskegee University (AL)  
University of the Arts (PA)  
University of California, San Diego  
University of Chicago (IL)  
University of Colorado, Boulder  
University of Denver (CO)  
University of Findlay (OH)  
University of Hawaii, Manoa  
University of Illinois, Urbana-Champaign  
University of Iowa  
University of Miami (FL)  
University of Nebraska, Lincoln  
University of Nebraska, Omaha  
University of New Hampshire  
University of Northern Iowa  
University of Pennsylvania  
University of Richmond (VA)  
University of Rochester (NY)  
University of Saint Thomas (MN)  
University of Saint Thomas (TX)  
University of San Diego (CA)  
University of South Florida  
University of Tampa (FL)  
University of Tulsa (OK)  
University of Washington  
Vanderbilt University (TN)  
Washington University (MO)  
Yale University (CT)